

Grammar-Vocabulary WORKBOOK A complementary resource to your TELL ME MORE Training

Mood, voice and auxiliaries **C1**





Forward

What are TELL ME MORE® Grammar-vocabulary workbooks?

TELL ME MORE® grammar-vocabulary workbooks gather most the grammar and vocabulary explanations available in TELL ME MORE.

They are a complimentary resource to your TELL ME MORE online language program.

6 workbooks per level are available addressing the following topics:

- Nominal and modifiers
- Mood, voice and auxiliaries
- The sentence
- The verbal group
- Linking words
- Vocabulary



Most of the grammar and vocabulary explanations are accompanied with exercises, in order to help you put what you learn in practice.

At the end of each workbook, you can retrieve the solutions to the different exercises.

Don't forget to login to your TELL ME MORE account in order to practice all skills!

TELL ME MORE® Grammar/Vocabulary workbooks:

Language: English Level: C1 (Expert)

Topics covered: Mood, voices and auxiliaries

About TELL ME MORE

TELL ME MORE is a provider of technological solutions, digital content and distant services for foreign language teaching aimed at individuals, employees and students.

TELL ME MORE is currently being used by more than 7 million learners worldwide in more than 10,000 organizations and training centers. Based in Paris, Auralog also has offices in the China, U.S., Italy, Germany, Spain, and Mexico.

Auralog® / TELL ME MORE® – Copyright © 2011 – All rights reserved.

This document contains Auralog® / TELL ME MORE® proprietary information. Any disclosure, distribution, copying or unauthorized use hereof is prohibited.

Photo credits: Thinkstock©





Table of Contents

MOOD, VOICE AND AUXILIARIES	5
MOOD AND TENSES	
The future	
'Will' - 'To be going to'	
Construction of the preterite	
Construction of the present perfect	(
Use of the present perfect	10
Construction of the present perfect continuous	12
Use of the present conditional	13
'Shall'	14
The perfect conditional	16
Perfect conditional using 'should'	18
Verbs expressing stages of an action	19
Verbs without a continuous form	20
Verbs without a continuous form: exceptions	22
Infinitive clauses	23
Expressions followed by the gerund	25
'To be' and 'to have': preterite	26
The preterite continuous	27
'To look forward to'	28
Past perfect	
Expressions with the present perfect	32
The past subjunctive	32
The past perfect modal with 'if'	33
'I am told'	34
Verbs expressing a wish to act	35
Verbs introducing a second action	37
VOICE	38
Use of the passive	38
'Supposed to'	39
AUXILIARIES	40
Auxiliaries	4(
Modal auxiliaries	42



MOOD, VOICE AND AUXILIARIES - SOLUTIONS	45
MOOD AND TENSES – SOLUTIONS	45
The future - Solutions	45
Construction of the preterite - Solutions	45
Construction of the present perfect - Solutions	46
Use of the present perfect - Solutions	46
Construction of the present perfect continuous- Solutions	46
Use of the present conditional- Solutions	47
Shall- Solutions	47
The perfect conditional- Solutions	47
The perfect conditional using 'should'- Solutions	
Verbs expressing stages of an action- Solutions	48
Verbs without a continuous form- Solutions	49
Infinitive clauses- Solutions	49
Expressions followed by the gerund - Solutions	50
'To be' and 'to have': preterite - Solutions	
The preterite continuous - Solutions	50
'To look forward to' - Solutions	51
Past perfect - Solutions	51
Expressions with the present perfect - Solutions	52
The past subjunctive - Solutions	53
The past perfect modal with 'if'- Solutions	53
'I am told' - Solutions	54
Verbs expressing a wish to act - Solutions	55
Verbs introducing a second action - Solutions	55
VOICE — SOLUTIONS	56
Use of the passive - Solutions	56
'Supposed to' - Solutions	56
Auxiliaries - Solutions	56
Modal auxiliaries - Solutions	57





Mood, voice and auxiliaries

Mood and tenses

The future

A - Construction

1	Will ('II in the shortened form) is followed by a verb in the infinitive. It is invariable.	Example: Tomorrow he will (he'll) play.
1	In the negative form , will not is shortened to won't .	Example: ■ It's too cold outside, they won't go out.
1	The interrogative form is formed as with the other auxiliaries: will is placed before the subject.	Example:Will you help me, please?

B - Use

- The future is expressed with the auxiliary 'will'.
- 'Will' also expresses the tendency of an event to take place on a repeated basis. In that case, repetitive temporal adverbs are used (often, sometimes, always...) with 'will'.

Example: I will often have to take the train.

C - Polite Suggestions

You can also use 'will' to make polite offers or suggestions. When used to make polite offers, 'l'll' is similar to the more formal expression 'allow me to'.

Example:

- **We'll** be happy to take care of your reservations for you.
- Good morning, Ma'am. I'll take your coat.
- Hello, Mr. Littel. Allow me to get the door for you.





The future – Exercise - Sentence practice

Conjugate as in the example:

I arrive at JFK International airport at 8:00 a.m	I will arrive at JFK International airport at 8:00 a. m.
The conference begins at 11 o'clock sharp, so don't be late.	
Julien and Frederica are at the hotel waiting for you.	
You have a meeting with Mr. Blanc tomorrow morning. Please be prompt.	





'Will' - 'To be going to'

	W	'ill	
•	Will expresses an idea in the future but also a willingness (or refusal in the negative form) and the likelihood of an event happening repeatedly .	 Example: Will you help me, please? I will often have to take the train. 	
•	One uses will rather than to be going to with verbs that describe a thought process such as to think , to know , to remember	Example:This is too hard. I won't remember it.	

	To be going to				
•	To be going to, followed by the infinitive, expresses a notion of foreseeable future, an intention, or a conviction. The notions of intention and immediate future are expressed more clearly by to be going to than by will.	 Example: I'm at the station. Are you going to pick me up? Will you pick me up at the station next Tuesday? 			
•	To be going to is used to express a conviction while will only expresses a prediction, a fact.	 Example: There are lots of clouds. I'm afraid it's going to rain today. (Speaker's conviction) On Sunday it will rain on the south coast. (Weather forecast) 			



Construction of the preterite

•	The preterite of regular verbs is constructed	Example:
•	by adding -ed or -d to the verb in the infinitive. The verbs that end with -y have a preterite ending of -ied .	 Yesterday I watched a movie. The baby cried a lot last night.
•	The construction of irregular verbs in the preterite does not have a precise rule . They must therefore be learned by heart.	 Example: When did (to do) you first meet him? I first met (to meet) him yesterday. I went (to go) to Spain 15 years ago.

Construction of the preterite – Exercise - Grammar practice

Give the preterite of the following verbs:

to bring (I)	I brought
to want (I)	
to be (they)	
to eat (we)	
to omi <mark>t (I)</mark>	
to have (you)	
to phone (she)	



Construction of the present perfect

The present perfect is formed as follows:

have (conjugated) + past participle

Example:

- As I've seen this play before,
- I don't want to see it again.
- He's always been very kind.

Construction of the present perfect – Exercises - The right word

1.	Our sales manager			_away on urgent business.
ha	ving been called - has b	peen calling - has been cal	led - is ca	alled - called
2.	This is the first time I			away on business.
we	ere - being - have been	- was - be		
3.	The shipment			come through yet.
has	sn't - hasn't been - isn't	t - haven't		



Use of the present perfect

The **present perfect** always expresses a **link** between the **past** and the **present**. One uses the **present perfect** to express:

•	A life experience	 Example: I have been to China before. I've never smoked. Note: The present perfect is often used with expressions such as 'already', 'yet', 'before' and 'never'.
•	A consequence in the present of a state or an action in the past.	 Example: I've tried to learn Chinese but I haven't succeeded.
•	A state or an action that has begun in the past and continues until the present .	Example: He's always won until now.
•	A state or an action, of a definite beginning and end, that has begun in the past and that continues into the present . In that case, 'since,' 'for,' 'how long' or 'since when' are used.	Example: • I haven't slept since Tuesday!
a	te: When since (sense of time) is followed by clause, the verb of the clause is in the terite.	
•	A state or an action that has just been accomplished.	Example:I've just finished an excellent book.
exp	te: The present perfect is never used with pressions such as 'ago' or 'yesterday' which cribe a specific moment in the past. With h terms, the preterite is used instead.	

The **present perfect** can be used to express that an action in the **future** takes place before another one. It is frequently used when **describing a process**, and is often introduced by words such as **once**, **the minute**, **as soon as**, **after**, **before**, and **when**.

Example:

- As soon as we've received the brochures, we proofread them for accuracy.
- When you've found out what the customer needs, we'll meet to discuss deadlines.
- Once we've measured the space, we can start designing the lab.
- We can't plan our campaign **before we've agreed on** a budget.





Use of the present perfect – Exercise - The right word

Our new phone has already	in real-life situations
being tested - be tested - to	be tested - tested - been tested

Use of the present perfect – Exercise - Fill in the blanks

	morning.					
driving for five hou	rs before she stopp	ed. I starte	ed spe	aking En	glish five	years
· -	last month.	almost	five	years.	We've	been
·	you reserve your	exhibition	stand?			
	driving for five hou ompetition with them nch	ompetition with themlast month.	ompetition with themalmost nchlast month.	ompetition with themalmost five	ompetition with themalmost five years.	nchlast month.

been - since - was - ago - for - did





Construction of the present perfect continuous

The **present perfect continuous** is formed as follows:

have (conjugated) + been + -ing

Example:

- She's (has) been reading a book for two hours.
- I've (have) been living in Canada for five years.

Construction of the present perfect continuous – Exercise - Fill in the blanks

It's been		since Larr	ived.				
Since it's r	aining, I won't go aining since	_		s been rainin	g	two	hours
Since I've	been here, I have	n't eaten _					
anything -	for - outside - th	is morning	; – raining				



Use of the present conditional

The **present conditional** is used:

•	In a principal clause of which the dependent (often understood) is introduced by if + preterite and expresses a condition or an assumption .	Example: If I had time, I'd (would) do many things.
•	To express the idea of future in the past .	Example: • I thought she wouldn't come.
•	To offer, ask for or state something with politeness.	 Example: Would you like a drink? I'd (would) like to go swimming. We should say he didn't fit the job.

Use of the present conditional – Exercise - Text transformation

Rewrite the text using the most appropriate option:

Normally it (would / should) take me two weeks to finish, but I'm swamped right now. I (should / would) be able to catch up on the delay by next Friday.

(Should / Would) anything go wrong, your insurance provider will compensate for the delay.

In addition, we (would / should) be more than happy to reimburse you for the extra time spent on the project.





'Shall'

The auxiliary 'shall' is rarer in American than in British English; its meaning is most often conveyed, in speech as well as in writing, by the future auxiliary 'will.' Nevertheless, many speakers use 'shall' in first-person questions that ask opinions or imply suggestions.

Example:

- Shall we go?
- What shall we do about them?
- **Shall we** say Wednesday?
- Shall I help you?
- **Shall** can express **obligation**. This usage is common in legal texts and official rules.

Example:

- The insurance holder shall pay back the full loan amount within three years.
- Students shall not play loud music after ten p.m.

Note: In the above examples, shall is a modal of **obligation** similar to **must** or **have to**. However, shall is generally considered to be stronger and more formal than other modals of obligation. Also note that **shall not** is used in negative constructions.

➡ Imperative sentences with let's (let us) can seem overly forceful in business contexts. To achieve a softer tone, you can use shall

we as a question tag.

Example:

- Let's work on the project this afternoon, shall we?
- Let's finish this today, **shall we**?

Note: In affirmative sentences with I'll (I will), shall I may be used as a question tag. However, this construction is primarily British.

Example:

- I'll give them a call, shall I?
- I'll stop by your office at 10:00, shall I?



Shall – Exercise - The right word

we say the 11th at two o'clock?

Shall - Do - May not - Doesn't - Does

Shall – Exercise – Word order

shall - we - meeting - Tuesday - plan - next - on - morning?





The perfect conditional

A - Construction

The **perfect conditional** is formed as follows:

would + have + past participle

Example:

- I would have been on time if the bus hadn't been late.
- They wouldn't have come anyway.

B - Use

•	The perfect conditional is used in a main			
	clause in which the dependent clause is			
	introduced by if + past perfect expressing a			
	condition or an assumption.			

Example:

- If you had listened to me, you wouldn't have failed.
- If I had been you, I would have done the same.
- If it hadn't been for + noun/pronoun (+ gerund) is a more complex form of the perfect conditional.
- This structure is used to talk about results that would not have been possible without an action, event, or person.
- It may be preceded or followed by a main

clause using would.

Example:

- If it hadn't been for the sudden upswing in the market, we wouldn't be performing so well.
- I would have never been able to master this technique if it hadn't been for your help.

Note: If it hadn't been for may be followed by a possessive noun or pronoun.

Example:

- If it hadn't been for Marianne's insight, we wouldn't have been able to manage the
- Also note that several nouns and pronouns may follow the expression.

Example:

If it hadn't been for our dedication, long hours, and rigor, the results would be less impressive.





- If it weren't for + noun/pronoun (+ gerund) may be used interchangeably with if it hadn't been for. It is constructed with the past subjunctive form of the verb to be.
- The construction of the **main clause** is the same as in the constructions above.

Example:

- The plans would have never come to fruition if it weren't for the team working so hard.
- o If it weren't for the economic recovery, the company probably wouldn't have survived.

The perfect conditional – Exercise - The right word

Ito drop by last week, but I was too busy.
--

had liked - have been liking - was liking - have liked - would have liked

The perfect conditional – Exercise – Sentence practice

If she finds it, I'll contact you.	If she found it, I'd contact you.
If you settle for less, we'll deal with the details.	
Even though it hasn't been confirmed, I'm very interested.	
If I was in your place, I'd give Mr. Renton a ring.	





Perfect conditional using 'should'

The 'should' form of the perfect conditional ('should have' + past participle) may convey either of the following ideas:

•	A regret or reproach	 Example: I should have gotten up earlier. I wouldn't be late now. They should have let us know. What are we going to do now?
•	An (unfulfilled) expectation or assumption regarding the past	 Example: You should have received my e-mail. I sent it a half hour ago.

Perfect conditional using 'should' - Exercise - The right word

	. a ala a cil al		
I sent them last week, so	/OH Shallia	received them	vesternav
Scrie tricin last week, so	You should	received them	yesterday

have - has - of - had

Perfect conditional using 'should' – Exercise – Word order

you - them - should - by - received - have - now.





Verbs expressing stages of an action

Some **verbs** express the notions of **beginning**, **continuation** and **end** of an **action** and are only **followed** by the **gerund** (formed by adding **-ing**).

The main ones are:

•	To stop, to finish, to go on, to keep (on)	 Example: Stop shouting! She's finished eating. They kept on spending money.
→	To begin, to start, to continue and to cease are followed either by a gerund (-ing) or an infinitive. To begin and to start are followed by the infinitive to emphasize an action, and by the	 Example: I continued to play golf until late at night. I continued playing golf until late at night. Example: She starts to work tomorrow. The holiday is
	gerund (-ing) to emphasize the notion of the beginning or continuation of an action	 over. She starts working at 7 o'clock, which is early.

Verbs expressing stages of an action – Exercise – Word order

don't - you - he'll - much - waiting - I - think - keep - longer



Verbs without a continuous form

Some verbs are **often** used in the **simple form**. These include:

- The verbs of involuntary perception: to feel, to hear, to see.
- The verbs expressing appearances, preferences, beliefs... For example: to be, to believe, to know, to like, to love, to mean, to prefer, to think, to understand, to want.
- To have and have to.

Example:

- She wants chocolate.
- I **think** you're right about that.

Note: Some of these verbs may be used in the continuous form but their meaning changes.

We really ________to remain firm on this crucial point.

have - had - could have - shall have - would - will

Verbs without a continuous form – Exercise – Fill in the blanks

Do you r	eally		people to		10)% more?	
We		they'll	pay for a top-			product.	
But		_all over the		a	re having to _		their belts
We've gi	ven this a		deal	of		·	
lt's a			we're prepare	d to t	ake.		

thought - companies - country - expect - quality - pay - risk - tighten - think - great





Verbs without a continuous form: exceptions

Some **verbs** that **normally** take the **simple form** can be used in the **continuous form** in certain cases.

•	When the verb to think is used in the continuous form, it has a different meaning with respect to the simple form.	 Example: I'm thinking of my friend who's taking an exam. We're thinking of going to the cinema tonight. (continuous form) What do you think of this movie? (simple form)
•	Verbs of perception can be used in the continuous form when they express a voluntary action.	 Example: To see if he has a fever, the mother is feeling the child's head.
•	The verb to want is often used in the continuous form in the present perfect.	Example:I've been wanting to take dance lessons for ages.
•	The verb to like is used in the continuous form in everyday language: How are you liking ? with the meaning: 'Are you enjoying?'	Example: How are you liking your stay?
•	The verb to have can be used in the continuous form in the expression to have something done (in the passive), and in expressions such as to have dinner.	 Example: They're having a chimney built. My friend's having dinner in a nice restaurant tonight.
•	The verb to be can be used in the continuous form either as an auxiliary in the passive voice or followed by an adjective to insist on the fact that it refers to the present moment .	 Example: The building is being renovated. Usually you're quite serious, but right now you're being crazy!



Verbs without a continuous form - exceptions - Exercise - Sentence practice

We (look) tomorrow.	We'll have a look tomorrow.
They (nap) yesterday.	
They (lunch) recently.	
My colleagues (dinner) together tomorrow evening.	





Infinitive clauses

A **verb** taking as its **object** an **infinitive clause** must convey a **close relation** between its subject and that of the **infinitive clause** itself.

'To ask,' 'to expect,' and 'to want' are examples of verbs that may introduce **infinitive clauses**. When an **infinitive clause**'s **subject** is a **pronoun**, the **pronoun** itself is an **object** of the sentence's main **verb**.

For' introduces some **infinitive clauses**.

Example:	•	I'll ask my secretary to fax you.
	•	Do you expect him to pay more?
	•	She'd like for me to go with you.

Note: In an infinitive clause, any expression of negation precedes the infinitive.

Example:	•	He advised me not to wait.

For' precedes infinitive clauses expressing goals.

Example: I brought this book for you to read.

For' may also precede objective infinitive clauses that do not express goals.

Eval	mple:		I'm w	ziting fo	r the rain to sto	n		
LAUI	nipie.	_	1 111 V	vaiting 10	i the rain to sto	μ.		

<u>Note</u>: 'For' + gerund ('-ing' verb) introduces clauses expressing cause. However, this form is not considered an infinitive clause.

Example:	•	He was punished for forgetting to do his homework.
----------	---	---

Question words followed by the infinitive can be used to ask for information in a direct or indirect way.

Example:	I'm not sure how to find the offices from here.
	Could you let me know when to start my presentation?
	Have we decided how much to spend on advertising?
	I don't know what to do about the problem.
	No one was told where to go.





<u>Note:</u> The question words what, which, how many, and how much are sometimes followed by a noun.

Example:	 Can you tell me which train to take? We don't know what tasks to do first. She didn't say how much time to spend on the report.

The **infinitive** can also be preceded by **whether**.

Example:	•	Geena hasn't decided whether to come or not.

Also note that the **question word why** cannot be followed by the infinitive.

Infinitive clauses – Exercise – Word order

the - for - giving - me - thanks - much - very - demonstration





Expressions followed by the gerund

The following expressions are followed by **gerunds** (verbs ending in '-ing'):

▶ To be worth	Example: It's worth trying, you know!
→ It's no use	Example: It's no use waiting here.
➡ It's no good	Example:It's no good staying outside.
There's no	Example:There's no knowing what he thinks about it.

Expressions followed by the gerund – Exercise – Fill in the blanks

It's time	go ho	me.				
It's time	a coff	ee.				
It's no use	over	spilt mil	k.			
It's no good _		it on, the	ere's a power out	age. It's	time to _	
It's not worth		him an e	mail.			
get up - cryin	g - writing - t	urning -	to - for			



'To be' and 'to have': preterite

▶ In the **preterite**, 'to be' is conjugated as follows:

l was	we were
you were	you were
he / she / it was	they were

Example:

- It was probably a forum on environmental issues.
- We were lucky to get these seats.
- ▶ In the **preterite**, 'to have' is conjugated as follows:

l had	we had
you had	you had
he / she / it had	they had

Example:

- We had a very good meal.
- The American pension funds had a major effect on prices.

'To be' and 'to have': preterite – Exercise - Grammar practice

Give the preterite of the following verbs:

To bring (I)	I brought
To have (we)	
To celebrate (I)	
To be (I)	
To have (they)	
To try (he)	
To be (she)	



The preterite continuous

A – Formation

▶ The **preterite continuous** is formed using:

'were' or 'was' (preterite of 'to be') + '-ing'

B - Use

The preterite continuous refers to sustained actions in the past.

Example:

- When he arrived, I was cooking.
- What were you doing up so late at night?

The preterite continuous – Exercise - Grammar practice

Conjugate as in the example:

To talk (he)		he was talking	
To listen (we)			
To investigate (they)			
To think (she)			

The preterite continuous – Exercise - Sentence practice

Conjugate as in the example:

As I (to read), the phone rang.	As I was reading, the phone rang.
As they (to celebrate), the news arrived.	
While they (to wait), Mrs. Beckett was stuck in traffic.	
While she (to baby-sit), she sometimes played the piano.	





'To look forward to'

'To look forward to' can be used with:

•	A noun	Example : I'm looking forward to the vacation.
•	A gerund (verb ending in '-ing')	Example : We're looking forward to see ing you.

'To l	look t	forward	to'-	- Exercise -	The	right	word
10		ioi wai u	LU	LACICISC	1116	HIGHT	

	_means to wait	eagerly fo	r something.
--	----------------	------------	--------------

Apathetic - to look forward to - In fear of - Unenthusiastic - Indifferent - Nonchalant

'To look forward to'- Exercise - Fill in the blanks

I'm really	my adventur	ure holiday.
I'd	go canoein	ing, or rock-climbing.
People always		to getting away from work for a bit. N
doubt	to	o do it more often.
It's nice to have a short break _		<u>.</u>
	come too?	





Past perfect

A – Formation

The past perfect is formed using 'had' +past participle.

Example:

- She met someone she had already seen before.
- When we opened the door, we realized a thief **had stolen** the TV.

B - Use

The past perfect may express:

An action completed before a given time in	Example:
the past	When they arrived, we had already finished
	eating.
	She told me she had tried to reach me.
	I had never seen this movie before then.
A state or action beginning in the past and	Example:
continuing until some later time in the past	They had been friends for ten years when he
	left.
Note: In such cases, actions are expressed using	<u>Example:</u>
the continuous past perfect.	How long had you been waiting for me
	when I called you yesterday?
A recent action or state, in which case 'just'	<u>Example:</u>
is used with the simple past perfect	I had just finished writing a letter when you
	knocked at the door.
Note: The continuous form may also everess a	Francis Variation label had been decided
Note: The continuous form may also express a recent action.	Example : You could tell he had been sleeping .
In order to respect the sequence of tenses in	Example:
indirect discourse, a state or action that was	She told me she had won.
originally (in direct discourse) expressed in	(Direct discourse: I won.)
the preterite or present perfect	(Direct discourse, I woll.)
the pretente of present period	They said they had been walking all day
	long. (Direct discourse: We have been
	walking all day long.)
	waiking all day long.

Past perfect – Exercise – Word order

to - we - in - two - them - had - install - hoped - weeks.





Past perfect – Exercise – Text transformation

Rewrite the text using the appropriate tense and mood:

By the time the sales manager phoned the marketing director, he (to leave) on urgent business. By the time she was put through to an assistant, all her colleagues (to go) home for the evening. In fact, no one (to answer) the questions which she (to prepare). By the time she hung up the phone, she (to start) to feel that she (to waste) her time for nothing.



Expressions with the present perfect

To refer to a **period** of time that is **not yet over** ('today', 'this week', 'this year', etc.) or **ends at present**, ('already', 'lately', 'in the last two months', 'all my life', 'so far', etc.), a verb in the **present perfect** is used.

Example:

- He's been in a bad mood all day.
- This is the first time I've met Jenny.
- I haven't heard about it so far.

Note: 'So far' is at times omitted in questions like: How many times have you met?

Expressions with the present perfect – Exercise - Sentence practice

Rewrite as in the example:

I met her yesterday. (many times)	I've met her many times.
She realized her mistake a while ago. (over the last few days).	
I placed three orders. (so far this week)	
Restrictions were tightened up last year. (this year)	

Expressions with the present perfect – Exercise – Text transformation

Put the following text into the present perfect:

This week I took one international order over the phone. However, I worked for other sales companies that produce similar lines. Therefore, I was in that kind of situation before. Everybody in the office tried really hard to help me fit in. They made me feel right at home in my current position. It was an amazing experience working for such a dynamic company. I learned many useful lessons and concepts.





The past subjunctive

Formation

The **past subjunctive** of all verbs except 'to be' is identical to the **indicative**.

The verb 'to be' is conjugated as 'were' in all persons.

In speech, 'was' is often used in the first and third persons singular (e.g. 'I was', 'he was').

Use

The past subjunctive follows 'if', 'if only', 'as though / as if', 'even if' (as a hypothesis), 'wish', 'suppose', 'imagine', other expressions of desire, appearance, and hypothesis; and, at times, 'unless'.

Example:

- If I were (or I was) you, I would tell him the truth.
- I suppose you were not at the bus station, then.
- She left **even though** she **seemed** to be happy.

The past subjunctive – Exercise – The right word

If I		you, I would stay in	the c	city.

am being - are - be - were - would be - am

The past subjunctive – Exercise – Sentence practice

If she finds it, I'll contact you.	If she found it, I'd contact you.
If you settle for less, we'll deal with the details.	
Even though it hasn't been confirmed, I'm very interested.	
If I was in your place, I'd give Mr. Renton a ring.	



The past perfect modal with 'if'

The past perfect modal may follow 'if' in sentences referring to the past.

Example:

- If I had known, I would have come.
- If I had had the money, I could have gone on vacation.

The past perfect modal with 'if' – Exercise – The right word

If you	_us sooner, we could have taken some action.				

have told - has told - had been told - had told

The past perfect modal with 'if' - Exercise - Sentence practice

If you install a satellite dish, we'll have lots of channels.	If you installed a satellite dish, we'd have lots of channels.				
If we went bankrupt, it would result in job losses.					
If she paid the money, I wouldn't sue her.					
If the terms of payment change, I'll contact my lawyer.					



'I am told'

- The **present** sometimes stands in for the **present perfect**, as in:
 - 'I am told' (= 'I understand') instead of 'I've been told
 - 'I forget' (= 'I can't remember') instead of 'I've forgotten'
 - 'I hear' instead of 'I've heard'

Example:

- What time is the match tonight?
- I forget (I've forgotten).
- I am told (I've been told) that you are in charge of the sales department.

'I am told' - Exercise - The right w

I _____told that your order has already been shipped.

been - am - be

'I am told' - Exercise - Sentence practice

The manager is resigning. (to tell)	I'm told the manager is resigning.
They've rejected the contract offer. (to hear)	
The evening went very well. (to tell)	
They're hiring a new receptionist. (to hear)	



Verbs expressing a wish to act

Certain verbs expressing the will to act may be followed by infinitives and gerunds:

→ 'To intend' and 'to propose' may be used with both infinitives and gerunds.	 Example: He intends to settle in New York. What did he propose to do?
'To try' is followed by an infinitive when it describes an effort and by a gerund when it describes an experiment, a trying out.	 Example: I'm trying to do this exercise. I wouldn't try gliding or rafting.
→ 'To consent' and 'to agree' take infinitives in sentences where both verbs have the same subject, and 'to' + gerund where the subjects are different.	 Example: She agreed to see the manager. He consented to her coming with us.
Note: 'To consent' and 'to agree' may be followed by 'to' + noun.	 Example: Do you agree to our conditions? I consent to the terms of the contract.

Verbs expressing a wish to act – Exercise – Fill in the blanks

John Hopkins intended		the	promo	otion.			
He tried	a	ll his colleag	ues.				
He asked them not		for	the	promotion.	They	warned	him
being unfa	ir.						
His wife encouraged him		his	harde	est. However,	his boss	told him	not
SO I	much.						

to try - to apply - to stop - to dream - to outperform - to get





Verbs expressing a wish to act – Exercise – Text transformation

Put gerunds into the following text wherever possible:

Mr. Jones agreed to work late to sort out the invoices. He intended to stay until around 8 o'clock in the evening. This year he had tried to get his invoices done on time. It looked like he would have to consent to see the bank manager again. The bank manager agreed to meet Mr. Jones the next day to work out his financial problems.				





Verbs introducing a second action

Many verbs expressing an invitation to act are followed by 'to' + infinitive.

These include:

- 'to ask'
- 'to invite'
- 'to encourage'
- 'to dissuade'
- 'to lead'
- 'to advise'
- 'to warn'
- 'to tell'
- 'to order'
- etc.

Example:

- My mom asked me to do the shopping.
- I'm invited to go to dinner with him.
- That would lead you to come back early.
- The boss told me to proofread a new document.

Verbs introducing a second action – Exercise – Sentence practice

Rewrite as in the example:

He apologized for the difficulties. (she asked)	She asked him to apologize for the difficulties.
We withheld the payment. (we decided)	
I explained the inconvenience to her. (he asked)	
The bills remain unpaid (we expect)	

Verbs introducing a second action – Exercise – Word order

right - advise - settle - you - invoice - to - this - I - away





Voice

Use of the passive

The **passive** is used to describe an event **happening to** the **subject**.

•	The passive verb can be followed by an agent introduced by 'by'. This is, in fact, the subject of the active sentence.	 Example: The thief was caught by the police. (Active sentence: The police caught the thief.)
	Some verbs in the passive are never followed by an agent, such as to be born and to be left. te: The subject of the passive sentence is in	Example: Passive sentence: The painting was signed
	neral the direct object in the active sentence.	by Dalí. (Active sentence: Dalí signed the painting .)
	However, the indirect object of an active sentence can also become the subject in the passive .	 Passive sentence: She was told the truth. (Active sentence: Somebody told her the truth.)
•	The agent introduced by ' by ' can be an indirect interrogative (or exclamatory) clause .	Example: I'm amazed by how clever you are. agent

Use of the passive – Exercise– Word order

I - tickets - think - Sibelius - are - for - left - the - there - few - a - concert.





'Supposed to'

To say that something **should happen** or **should have happened** in a certain way, you can use the expression **supposed to**.

Supposed to is preceded by a **noun/pronoun** and the **verb to be**, and is followed by a **verb**.

-	To talk about a convention (a way of doing	Example:
	something that is considered normal and/or	You're supposed to tell your supervisor
	routine) or a present expectation, use	when you finish a task.
	supposed to + infinitive.	They're supposed to inform you about any
		changes in regulations.
		We're supposed to reorganize the cabinet
		today.
		• The conference is supposed to take place
		tomorrow.
-	Supposed to + infinitive is also used to talk	Example:
	about popular opinions in a general way .	• Their products are supposed to be excellent .
		(Many people think that the products are
		excellent.)
_	To tally about consulting that about house	Formula
-	To talk about something that should have	Example:
	been done or should have happened, you	You were supposed to call me back
	can use either was/were supposed to +	yesterday, weren't you?
	infinitive or was/were supposed to + have +	The reports were supposed to be finished
	past participle.	by today.
		The manuals were supposed to have arrived
		yesterday!
		This meeting was supposed to have ended
		an hour ago.

'Supposed to' – Exercise – The right word

I thought the warranty was	to cover repairs for a full year.
cupposed cuppose cupposing	
supposed – suppose - supposing	





Auxiliaries

Auxiliaries

1- 'Be', 'have', 'do', and 'let'

Some tenses are formed using the auxiliaries 'be', 'have', 'do', and 'let'.

Conjugation of 'be', 'have', and 'do' follows that of 'to be', 'to have' and 'to do' (see conjugation tables in TELL ME MORE).

•	The auxiliary 'be,' followed by a present participle, is used for conjugating continuous tenses.	Example:I am eating.She's been driving nonstop.
•	The auxiliary 'have,' followed by a past participle, is used for conjugating past compound tenses.	 Example: I have been waiting for two hours. It hasn't arrived yet.
•	The auxiliary 'do' is used in interrogative and negative sentences, in tags, and for emphasis in affirmative sentences.	 Example: How long does it take? I don't have any change. Do you have honey? - Yes, we do.
•	The auxiliary 'let,' which is invariable, is used in the imperative.	 Example: Let me see. Let's go and get sandwiches. Let them wait a little.

2- 'Will'

'Will,' which is contracted as '-'ll,' is the future auxiliary. The contracted form of 'will not' is 'won't.'

Example:

- She'll stay till eight.
- I won't need the duvets.

Note: Although rare, 'shall' may replace 'will' in the first persons singular and plural.

Example: We shall come with you.





3- 'Would'

'Would,' whose contracted form is '-'d,' is the conditional auxiliary. 'Would not' is contracted to 'wouldn't.'

Example:

- I'd like to believe you!
- Would you sign here, please?
- If I were you, I wouldn't do it.

Auxiliaries – Exercise – Sentence practice

Rewrite as in the example:

l (to work) here (1990).	I have been working here since 1990.
We (to live) together (1996).	
He (to wait) (3 o'clock).	
You (to avoid) me (two days).	

Auxiliaries - Exercise - Word order

speak - to - Mrs. - then - let - me - Beckett, -!





Modal auxiliaries

Some tenses are formed using **modal auxiliaries**. With the exception of '**ought**,' these are followed by **infinitives without** 'to.'

Modal auxiliaries are invariable, i.e., they take no '-s' in the third person singular.

Modal auxiliaries may precede continuous tenses ('be' + '-ing' verb).

'Can'

- The auxiliary 'can' expresses ability, permission, or likelihood.
- Its past is 'could' and its future is generally 'will be able to'. The negative of 'can' is 'cannot' or 'can't'.

Example:

- Can you count?
- They can't make it tonight.
- I can't hear you.

'Could'

- The auxiliary 'could', not to be confused with the identical preterite of 'can', is used for forming the preterite modal. 'Could' may express a conditional or hypothetical present, a dubious possibility, or a politelyphrased request.
- 'Could have' + past participle may express the theoretical likelihood of events that have not taken place, or the likelihood of past events whose status is unknown. 'Could not' is contracted to 'couldn't'.

Example:

- Well, we **could** have two desserts.
- I wish I **could** play the piano.
- It could have been worse.

'May

- The auxiliary 'may' expresses uncertainty or possibility in both the present and future.
- Its past is 'may have' + past participle. For referring to eventualities in questions, various turns of phrase are used to replace 'may' (e.g. 'Do you think . . . ').
- 'May' is also a somewhat formal way of expressing permission, an idea expressed in the past and future by 'to be allowed to' or 'to be permitted to.'

Example:

- That **may** be true.
- It may have happened.
- May I have your room number?
 - No, you may not.





'Might'

- The auxiliary 'might', which is identical to the preterite of 'may' (used to respect the sequence of tenses), commonly replaces 'may' in all tenses.
- In the past, 'might have' + past participle is used.

Example:

- There **might** be a few showers.
- I thought I might come back by car.
- The flight **might have** been delayed.

'Will'

- 'Will' is both a future and a modal auxiliary.
- The modal auxiliary 'will' may express a wish or (in the negative) refusal or, alternatively, repetition or continuity.

Example:

- Listen, will you?
- This envelope won't close!

'Shall'

'Shall' is usually used in first-person questions that express offers or ask opinions.

Example:

Shall I help you? **Shall** we take my car?

Note: 'Should' is more common in such cases.

Example: How should we proceed?

'Must'

- The auxiliary 'must' expresses an obligation determined by the speaker or writer. In this sense, 'must' exists only in the present, and 'have to' and 'be to' are used in the past and future. 'Must not' (or 'mustn't') expresses a prohibition; 'shouldn't', however, is more common.
- 'Must' may also express near-certainty. When it expresses near-certainty, 'must' may be followed by a continuous form.

Example:

We must find a solution.

Example:

- I must have put the wrong address.
- You must be kidding.





'Should'

- The auxiliary 'should' may express a suggestion or piece of advice or, alternatively, a desirable probability. 'Should' + infinitive refers to the present; in the past, 'should have' + past participle expresses a regret, a reproach, or the likelihood of a past event having taken place. 'Should not' is contracted as 'shouldn't'.
- Like 'shall', 'should' may also be used to make offers or ask opinions in first-person questions.

Example:

- You **should** always have an umbrella with you.
- I **shouldn't** eat so much.
- We **should** be landing at 12:25.

Example:

• **Should** I call his family?

'Ought to'

'Ought to', a less common synonym of 'should', often expresses a strong probability, one whose failure to take place would be surprising. The rare negative 'ought not to' can be used before short, very common verbs.

Example:

- You ought to try some of the discussion groups.
- She ought to be back now.
- You ought not to do that.

Modal auxiliaries – Exercise – The right word

Choosing a hotel downtown is a good choice if you want to be near the sites, but it be very expensive.

could - should - mustn't





Mood, voice and auxiliaries - Solutions

Mood and tenses – Solutions

The future - Solutions

The future – Exercise - Sentence practice

Rewrite as in the example:

I arrive at JFK International airport at 8:00 a.m	I will arrive at JFK International airport at 8:00 a.m.
The conference begins at 11 o'clock sharp, so don't be late.	The conference will begin at 11 o'clock sharp, so don't be late.
Julien and Frederica are at the hotel waiting for you.	Julien and Frederica will be at the hotel waiting for you.
You have a meeting with Mr. Blanc tomorrow morning. Please be prompt.	You'll have a meeting with Mr. Blanc tomorrow morning. Please be prompt.
	You will have a meeting with Mr. Blanc tomorrow morning. Please be prompt.

Construction of the preterite - Solutions

Construction of the preterite – Exercise - Grammar practice

Give the preterite of the following verbs:

to bring (I)	I brought
to want (I)	I wanted
to be (they)	They were
to eat (we)	We ate
to omit (I)	I omitted
to have (you)	You had
to phone (she)	She phoned



Construction of the present perfect - Solutions Construction of the present perfect - Exercises - The right word

- 1. Our sales manager has been called away on urgent business.
- 2. This is the first time I have been away on business.
- 3. The shipment hasn't come through yet.

Use of the present perfect - Solutions Use of the present perfect - Exercise - The right word

Our new phone has already been tested in real-life situations.

Use of the present perfect – Exercise - Fill in the blanks

He's **been** driving since this morning.

She was driving for five hours before she stopped.

I started speaking English five years ago.

We've been in competition with them **for** almost five years. We've been planning the launch **since** last month.

How long ago did you reserve your exhibition stand?

Construction of the present perfect continuous - Solutions Construction of the present perfect continuous - Exercise - Fill in the blanks

It's been raining since I arrived.

Since it's raining, I won't go outside.

It's been raining for two hours.

It's been raining since this morning.

Since I've been here, I haven't eaten anything.





Use of the present conditional- Solutions

Use of the present conditional – Exercise - Text transformation

Rewrite the text using the most appropriate option:

Normally it (would / should) take me two weeks to finish, but I'm swamped right now. I (should / would) be able to catch up on the delay by next Friday.

(Should / Would) anything go wrong, your insurance provider will compensate for the delay.

In addition, we (would / should) be more than happy to reimburse you for the extra time spent on the project.

Normally it would take me two weeks to finish, but I'm swamped right now. I should be able to catch up on the delay by next Friday.

Should anything go wrong, your insurance provider will compensate for the delay.

In addition, we would be more than happy to reimburse you for the extra time spent on the project.

Shall-Solutions

Shall - Exercise - The right word

Shall we say the 11th at two o'clock?

Shall – Exercise – Word order

Shall we plan on meeting next Tuesday morning?

The perfect conditional- Solutions

The perfect conditional – Exercise - The right word

I would have liked to drop by last week, but I was too busy.





The perfect conditional – Exercise – Sentence practice

Rewrite as in the example:

If she finds it, I'll contact you.	If she found it, I'd contact you.
If you settle for less, we'll deal with the details.	If you settled for less, we'd deal with the details.
	If you settled for less, we would deal with the details
Even though it hasn't been confirmed, I'm very interested.	Even though it hadn't been confirmed, I was very interested.
	Even though it had not been confirmed, I was very interested.
If I was in your place, I'd give Mr. Renton a ring.	If I'd been in your place, I'd have given Mr. Renton a ring. If I'd been in your place, I would have given Mr. Renton a ring.
	If I had been in your place, I would have given Mr. Renton a ring.
	If I had been in your place, I'd have given Mr. Renton a ring.

The perfect conditional using 'should' - Solutions Perfect conditional using 'should' - Exercise - The right word

I sent them last week, so you should have received them yesterday.

Perfect conditional using 'should' – Exercise – Word orde	rd order
---	----------

Verbs expressing stages of an action- Solutions

Verbs expressing stages of an action – Exercise – Word order

I don't think he'll keep you waiting much longer.

You should have received them by now.





Verbs without a continuous form – Solutions Verbs without a continuous form – Exercises - The right word

We really have to remain firm on this crucial point.

Verbs without a continuous form – Exercise – Fill in the blanks

Do you really **expect** people to **pay** 10% more? We **think** they'll pay for a top- **quality** product. But **companies** all over the **country** are having to **tighten** their belts. We've given this a **great** deal of **thought.** It's a **risk** we're prepared to take.

Verbs without a continuous form - exceptions - Exercise - Sentence practice

Rewrite as in the example:

We (look) tomorrow.	We'll have a look tomorrow.
They (nap) yesterday.	They had a nap yesterday. They napped yesterday.
They (lunch) recently.	They had lunch recently. They've had lunch recently. They have had lunch recently
My colleagues (dinner) together tomorrow evening.	My colleagues are having dinner together tomorrow evening. My colleagues will have dinner together tomorrow evening.

Infinitive clauses- Solutions

Infinitive clauses – Exercise – Word order

Thanks very much for giving me the demonstration.





Expressions followed by the gerund - Solutions

Expressions followed by the gerund – Exercise – Fill in the blanks

It's time to go home.

It's time **for** a coffee.

It's no use **crying** over spilt milk.

It's no good **turning** it on, there's a power outage.

It's time to get up.

It's not worth writing him an email.

'To be' and 'to have': preterite - Solutions

'To be' and 'to have': preterite – Exercise - Grammar practice

Give the preterite of the following verbs:

To bring (I)	I brought
To have (we)	We had
To celebrate (I)	I celebrated
To be (I)	l was
To have (they)	They had
To try (he)	He tried
To be (she)	She was

The preterite continuous - Solutions

The preterite continuous – Exercise - Grammar practice

Conjugate as in the example:

To talk (he)	He was talking
To listen (we)	We were listening
To investigate (they)	They were investigating
To think (she)	She was thinking





The preterite continuous – Exercise - Sentence practice

As I (to read), the phone rang.	As I was reading, the phone rang.
As they (to celebrate), the news arrived.	As they were celebrating, the news arrived
While they (to wait), Mrs. Beckett was stuck in traffic.	While they were waiting, Mrs. Beckett was stuck in traffic.
While she (to baby-sit), she sometimes played the piano.	While she was baby-sitting, she sometimes played the piano.

'To look forward to' - Solutions

'To look forward to'- Exercise - The right word

To look forward to means to wait eagerly for something.

'To look forward to'- Exercise - Fill in the blanks

I'm really looking forward to my adventure holiday.

I'd like to go canoeing, or rock-climbing.

People always **look forward** to getting away from work for a bit. No doubt **they'd like** to do it more often.

It's nice to have a short break to look forward to.

Would you like to come too?

Past perfect - Solutions

Past perfect – Exercise – Word order

We had hoped to install them in two weeks.





Past perfect – Exercise – Text transformation

Rewrite the text using the appropriate tense and mood:

By the time the sales manager phoned the marketing director, he (to leave) on urgent business. By the time she was put through to an assistant, all her colleagues (to go) home for the evening. In fact, no one (to answer) the questions which she (to prepare). By the time she hung up the phone, she (to start) to feel that she (to waste) her time for nothing.

By the time the sales manager phoned the marketing director, he had left on urgent business. By the time she was put through to an assistant, all her colleagues had gone home for the evening. In fact, no one had answered the questions which she had prepared. By the time she hung up the phone, she had started to feel that she had wasted her time for nothing.

Expressions with the present perfect - Solutions

Expressions with the present perfect – Exercise - Sentence practice

Rewrite as in the example:

I met her yesterday. (many times)	I've met her many times.
She realized her mistake a while ago. (over the last few days).	She's realized her mistake over the last few days. She has realized her mistake over the last few days.
I placed three orders. (so far this week)	I've placed three orders so far this week. So far this week, I've placed three orders. I have placed three orders so far this week. So far this week, I have placed three orders.
Restrictions were tightened up last year. (this year)	Restrictions have been tightened up this year.

Expressions with the present perfect – Exercise – Text transformation

Put the following text into the present perfect:

This week I took one international order over the phone. However, I worked for other sales companies that produce similar lines. Therefore, I was in that kind of situation before. Everybody in the office tried really hard to help me fit in. They made me feel right at home in my current position. It was an amazing experience working for such a dynamic company. I learned many useful lessons and concepts.

This week I've taken one international order over the phone. However, I have worked for other sales companies that produce similar lines. Therefore, I've been in that kind of situation before. Everybody in the office has tried really hard to help me fit in. They have made me feel right at home in my current position. It's been an amazing experience working for such a dynamic company. I have learned many useful lessons and concepts.





The past subjunctive - Solutions The past subjunctive - Exercise - The right word

If I were you, I would stay in the city.

The past subjunctive – Exercise – Sentence practice

Rewrite as in the example:

If she finds it, I'll contact you.	If she found it, I'd contact you.
If you settle for less, we'll deal with the details.	If you settled for less, we'd deal with the details.
	If you settled for less, we would deal with the details.
Even though it hasn't been confirmed, I'm very interested.	Even though it hadn't been confirmed, I was very interested. Even though it had not been confirmed, I was very interested.
If I was in your place, I'd give Mr. Renton a ring.	If I'd been in your place, I'd have given Mr. Renton a ring.
	If I'd been in your place, I would have given Mr. Renton a ring. If I had been in your place, I would have given Mr. Renton a ring. If I had been in your place, I'd have given Mr. Renton a ring.

The past perfect modal with 'if'- Solutions

The past perfect modal with 'if'- Exercise - The right word

If you had told us sooner, we could have taken some action.





The past perfect modal with 'if' – Exercise – Sentence practice

Rewrite as in the example:

If you install a satellite dish, we'll have lots of channels.	If you installed a satellite dish, we'd have lots of channels.
If we went bankrupt, it would result in job losses.	If we'd gone bankrupt, it would have resulted in job losses.
	If we'd gone bankrupt, it'd have resulted in job losses.
	If we had gone bankrupt, it would have resulted in job losses.
	If we had gone bankrupt, it'd have resulted in job losses.
	If we'd gone bankrupt, it would've resulted in job losses.
	If we had gone bankrupt, it would've resulted in job losses.
If she paid the money, I wouldn't sue her.	If she had paid the money, I wouldn't have sued her.
	If she'd paid the money, I wouldn't have sued her.
	If she'd paid the money, I would not have sued her.
	If she had paid the money, I would not have sued
	her.
If the terms of payment change, I'll contact my lawyer.	If the terms of payment changed, I'd contact my lawyer.
	If the terms of payment changed, I would contact my lawyer.

'I am told' - Solutions

'I am told' – Exercise – The right word

I am told that your order has already been shipped.

'I am told' – Exercise – Sentence practice

Rewrite as in the example:

The manager is resigning. (to tell)	I'm told the manager is resigning.
They've rejected the contract offer. (to hear)	I hear they've rejected the contract offer.
The evening went very well. (to tell)	I'm told the evening went very well. I am told the evening went very well.
They're hiring a new receptionist. (to hear)	I hear they're hiring a new receptionist. I hear they are hiring a new receptionist.





Verbs expressing a wish to act - Solutions

Verbs expressing a wish to act – Exercise – Fill in the blanks

John Hopkins intended to get the promotion.

He tried to outperform all his colleagues.

He asked them not to apply for the promotion. They warned him to stop being unfair.

His wife encouraged him to try his hardest.

However, his boss told him not to dream so much.

Verbs expressing a wish to act – Exercise – Text transformation

Put gerunds into the following text wherever possible:

Mr. Jones agreed to work late to sort out the invoices. He intended to stay until around 8 o'clock in the evening. This year he had tried to get his invoices done on time. It looked like he would have to consent to see the bank manager again. The bank manager agreed to meet Mr. Jones the next day to work out his financial problems.

Mr. Jones agreed to working late to sort out the invoices. He intended on staying until around 8 o'clock in the evening. This year he had tried getting his invoices done on time. It looked like he would have to consent to seeing the bank manager again. The bank manager agreed to meeting Mr. Jones the next day to work out his financial problems.

Verbs introducing a second action - Solutions

Verbs introducing a second action – Exercise – Sentence practice

Rewrite as in the example:

He apologized for the difficulties. (she asked)	She asked him to apologize for the difficulties.
We withheld the payment. (we decided)	We decided to withhold the payment.
I explained the inconvenience to her. (he asked)	He asked me to explain the inconvenience to her.
The bills remain unpaid (we expect)	We expect the bills to remain unpaid.

Verbs introducing a second action – Exercise – word order

I advise you to settle this invoice right away.





Voice – Solutions

Use of the passive - Solutions
Use of the passive - Exercise - word order

I think there are a few tickets left for the Sibelius concert.

'Supposed to' - Solutions

'Supposed to' – Exercise – The right word

I thought the warranty was **supposed** to cover repairs for a full year.

Auxiliaries - Solutions

Auxiliaries – Exercise – Sentence practice

Rewrite as in the example:

l (to work) here (1990).	I have been working here since 1990.
We (to live) together (1996).	We have been living together since 1996. We've been living together since 1996.
He (to wait) (3 o'clock).	He has been waiting since 3 o'clock. He's been waiting since 3 o'clock. He has been waiting since three o'clock. He's been waiting since three o'clock.
You (to avoid) me (two days).	You have been avoiding me for two days. You've been avoiding me for two days. You have been avoiding me for 2 days. You've been avoiding me for 2 days.

Auxiliaries – Exercise – Word order

Let me speak to Mrs. Beckett, then!





Modal auxiliaries - Solutions Modal auxiliaries - Exercise - The right word

Choosing a hotel downtown is a good choice if you want to be near the sites, but it **could** be very expensive.









