

Grammar-Vocabulary WORKBOOK

A complementary resource to your online TELL ME MORE Training Learning Language: English

The verbal group B1





Forward

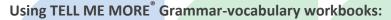
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Language: English

Level: **B1** (Intermediate+)

Topics covered: The verbal group

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The verbal group

Types of verb

Transitive and intransitive verbs

Verbs may also be classified as **transitive** or **intransitive**.

Transitive verbs:	Example:
Transitive verbs take objects.	 She's reading an article. Give me some toast, please. I love spring and summer.
Intransitive verbs: Intransitive verbs do not take objects. Common intransitive verbs include 'to smile,' 'to walk,' 'to come,' 'to fall,' 'to go,' and 'to happen.'	Example: We are walking. He always smiles.
<u>Note</u> : Intransitive verbs may be modified by prepositional phrases that clarify their context or meaning.	Example: We are walking down the street.
Some verbs may be used both transitively and intransitively.	Example:The door opened.Open the window.

Transitive and intransitive verbs – Exercise - Fill in the blanks

You have	_some friends	to a restaura	ant to	_your birthday.
You	_at the restaurant:			
Good evening. I_	a few (days ago to	a table	. What's the name, please?
Did we	your name, Pame	ela? No, we	yours. Steve	enson.
Yes, please	this way.	Will you be all rig	ht here by the wi	ndow? That's fine, thank you.
come - out - gave - celebrate - give - arrive - book - invited - called				





Verbal prefixes

The main postpositions

The main postpositions in American English are:

•	Away	estrangement: to go away
		• disappearance: to sweep away
		an energetic action: to cry away
•	Back	backward movement: to stand back
		• return to the point of departure: to bring
		back
		 reply, revenge: to answer back, to shout back
		reserved attitude: to hold back
•	Down	downward movement: to go down
		writing: to write down
		decrease: to turn down
•	In	inward movement: to get in
		• inside (without movement): to be in
		• visit: to drop in
•	Off	averting: to put off
		departure: to go off, to take off
		interruption: to turn off
		complete achievement: to finish off
•	On	contact: to try on
		movement: come on
		continuation: to go on
		• start: to turn on, to switch on
•	Out	outward movement: to move out
		outside (without movement): to eat out
		extension: to stretch out
		distribution: to give out
		clarification, externalization: to find out
		to yell out
		• exhaustion: to run out of
		suddenness: to break out



▶ Over	 passage (from one person to another, from one country to another): to pass over movement to return or unbalance to turn over repetition: to say over action done with care: to think over
→ Up	 upward movement: to climb up increased volume: to speak up total achievement: to eat up continuation of a path: to go further up

The main postpositions – Exercise – Fill in the blanks

Can you take	your snirt, please?			
But it'si	n here!			
No, it's quite	! You must have a	Are you on	here?	
Yes! And I'm always	on vacation!			
off - sick - vacation - fev	er - warm – cold			
Th		and an advan		
ine main postposit	ti <mark>ons – E</mark> xercise – Wo	ord order		
Thatle off stant	to the total day	a late		
your - Inat's - off - start	ing - I - what - call - day - ri	gnti		





Semi-auxiliaries

'Should' and 'ought to': advice

To give advice, the auxiliary 'should' or 'ought to' + an infinitive is used. 'Ought to' suggests an external or moral constraint. Note: 'Shouldn't' is the usual form in negations.	 Example: You should go to the butcher's first. You ought to apologize to her! Example: You shouldn't drive too fast!
→ 'Should' or 'ought to' + 'have' + a past participle is used to express a regret or reproach.	 Example: We should have gone to the mountains. They ought to have invited her.
Should can be used to express obligation. This usage is common in legal texts and official rules. Note: In the above examples, should conveys rules and commands rather than suggestions or advice.	 Example: Payments should be made on time and in full. Employees should provide valid justification for absences. You should complete the report as soon as possible.

Also note that the negative form of should is should not or shouldn't.

'Should' and 'ought to': advice – Exercise – Fill in the blanks

Oh dear, what	's	_to Jim?		
He	_slipped on that	banana. Yea	h, look at that bump on hi	s
He	_in great	!		
A stitch in tim	e saves nine.			
Someone		_tell Jim to	slow down.	

pain - must be - must have - happened - head - should





Strong probability using 'must'

'Must' may express strong probability or near certainty. Note: When 'must' is used to express strong probability, its negative form is 'cannot.'	 Example: You must be Mr. Land. Your car must be worn out! Example: He can't be ill. That can't be easy.
'Must' in this sense has no future: 'probably' or, alternatively, subject + 'to be sure' + a clause referring to the future is used instead. In the present perfect, 'must' + 'have' + past participle is used.	 Example: I will probably go to bed. I'm sure I'll come back. Somebody must have picked my pocket in town yesterday.
Be, 'have,' verbs introducing predicates or describing mental operations, and, generally, progressive forms may follow 'must.'	Example: He must be wondering where I am.

Strong probability using 'must' – Exercise – Word order

have - must - put - the - wrong - I - address





'May' - 'Might'

The helping auxiliaries may and might are used to express a possibility.

A - Form

 One uses: may/might + infinitive without to when talking about the present or the future. 	
 may/might + be + -ing when talking about the present or the future. 	
 may/might + have + past participle when talking about the past. 	
 The negative is formed as follows: may + not might + not 	 Example: That may not be true. They might not know about this.
In the interrogative form, to be likely to, is there a possibility and do you think are used instead of might and may.	Example:Are they likely to be back soon?Is there a possibility he'll go?

B - Use

•	May expresses a possibility more certain than might.	 Example: Strong possibility She may be late because she has a lot to do. Be quiet! He may be sleeping. Large uncertainty I might come tonight, but I'm not sure. I haven't got a towel. John might have taken several.
•	May is used as well when asking for (and giving) permission with politeness.	Example:May I borrow your pen?





 Note: Might is used often in the place of may: in everyday speech (except that might expresses a doubt greater than may). in indirect style when the sentence is in the past (to keep with the sequence of the tenses). 	Example: • He said he might come tomorrow.
Might is used as well for criticisms or suggestions.	 Example: You might (as well) take your coat. It's cold outside. You might have asked the technician. He knows a lot.





'Must' - 'Have to'

The auxiliaries must and have to express a need or an obligation.

Construction of must

The auxiliary **must** is conjugated in the same way for all persons: it **does not** take an **-s** in the 3rd person singular.

Must is followed by the infinitive without to.

Must is only used in the simple present.

Example: You must wash your hands before eating.

Note: With must, questions and negations are formed without 'do.'

Example:

- Must we bring sleeping bags?
- You mustn't open the door to anyone.

'Must' - 'Have to' - Exercise - Word order

of - pair - must - new - buy - I - really - a - pants.





Absence of necessity

To express **absence of necessity**, the following forms are used:

•	'Needn't' + infinitive without 'to' expresses the speaker's opinion, usually in the present.	Example:You needn't bring your bike. It's not that far.
•	'Don't/doesn't need to' + infinitive without 'to' may be used in all tenses and suggests neutrality.	 Example: You don't need to bring your bike, They'll lend you one. I didn't need to come.
•	'Don't/doesn't have to' + infinitive without 'to' may be used in all tenses to express opinions and facts.	 Example: You don't have to go to any trouble. I won't have to have X-rays, will I?

Absence of necessity – Exercises – Word order

1.
to like - don't - we - the - have - same - things.

2.
won't - I - X-rays, - to - I - will - have - have - ?

3.

need - because - a - send - to - the - copy - you - I've - don't - got - original.



Near certainty in the past

•	'Must have' + past participle expresses near certainty regarding the past.	 Example: It must have slipped his mind. The office staff must have forgotten to put them on the consignment note.
•	'Must have' + past participle is usually used in the affirmative. In the negative, 'cannot have' + past participle is often used.	Example:He can't have done that intentionally.





Other notions

'To make sb do sth' - 'To have sth done'

The pattern 'to have or make + direct object + infinitive without to' means 'to cause someone to do something'. This pattern has an active meaning.	 Example: I had him service my car. He made me laugh so much! She had her daughter tidy up her room.
The pattern 'to have + direct object + past participle' means 'to cause something to be done'. This pattern has a passive meaning.	 Example: He had his car repaired. She had her tooth pulled out by her dentist.
Note: In this sense, to have is conjugated with the auxiliary do.	Example:Did you have your coat cleaned?

'To make sb do sth' - 'To have sth done' - Exercise - Word order

short-sleeved - make - like - feel - me - little - a - shirts - boy



The verbal group - Solutions

Types of verb – Solution(s)

Transitive and intransitive verbs – Solution(s)

Transitive and intransitive verbs – Exercise - Fill in the blanks

You have **invited** some friends **out** to a restaurant to **celebrate** your birthday.

You **arrive** at the restaurant:

Good evening. I called a few days ago to book a table. What's the name, please?

Did we **give** your name, Pamela?

No, we gave yours. Stevenson.

Yes, please come this way. Will you be all right here by the window? That's fine, thank you.

Verbal prefixes – Solution(s)

The main postpositions – Solution(s)

The main postpositions - Exercise - Fill in the blanks

Can you take off your shirt, please?

But it's cold in here!

No, it's quite warm! You must have a fever. Are you on vacation here?

Yes! And I'm always sick on vacation!

The main postpositions – Exercise – Word order

That's what I call starting your day off right.





Semi-auxiliaries – Solution(s) 'Should' and 'ought to': advice - Solution(s) 'Should' and 'ought to': advice - Exercise - Fill in the blanks Oh dear, what's **happened** to Jim? He **must have** slipped on that banana. Yeah, look at that bump on his head. He must be in great pain! A stitch in time saves nine. Someone should tell Jim to slow down. Strong probability using 'must' - Solution(s) Strong probability using 'must' - Exercise - Word order I must have put the wrong address. 'Must' - 'Have to' - Solution(s) 'Must' - 'Have to' - Exercise - Word order I really must buy a new pair of pants. Absence of necessity – Solution(s) Absence of necessity – Exercise – Word order 1. We don't have to like the same things. 2. I won't have to have X-rays, will I? 3. You don't need to send a copy because I've got the original.





Other notions – Solution(s)

'To make sb do sth' - 'To have sth done' - Solution(s)

'To make sb do sth' - 'To have sth done' - Exercises - Word order

Short-sleeved shirts make me feel like a little boy.









